Planning & Periodization Workshop

Vern Gambetta & Martin Bingisser / Zürich 2022



Agenda

Morning

- Myth busting
- Understanding adaptation
- Principles of planning
- Factors to consider in planning

Afternoon

- Testing and Data
- Examples
- Small and large group discussions



Learn more

Webwww.thegainnetwork.comwww.hmmrmedia.comTwitter@coachgambetta@hmmrmediaInstagram@gainnetwork@hmmrmediaEmailgstscoach@gmail.combingisser@gmail.com

GAIN Hangout

17.11.2022 @ 16.00 (Free)



Myth Busting

Part 1

Vern Gambetta & Martin Bingisser



Prediction Addiction





Hans Selye - GAS



Assumes a general physiological systemic reaction to stress.

It also depicts a predictable trajectory

General Adaptation Syndrome [GAS] (Identified by Hans Selye):

Our stress response system defends, then fatigues.







Two Factor Model



Periodization - Fundamental Assumption

Assumes the athlete is a physiological, mechanical beast that can perform on command, essentially a programable robot



Ready on the day!

Periodization - Ritual or Science?



Matveyev Model

Soviet Five Year Plans - Central Planning



Matveyev Model - AKA Gospel



Based on selected sports

Strict control of of all variables

Strict control of Competition schedule

Systematic doping

The Wall Came Down - The World Changed!

Globalization of Sport



1983 World Championships

- 151 nations participating
- 21 nations with medals



2011 World Championships

- 204 nations participating
- 33 nations with medals

Technology



Current Reality

Extended Competition Calendar

No Off Season

Fixture Congestion

\$\$\$\$ - Professionalization

Understanding Adaptation

Part 2

Vern Gambetta & Martin Bingisser



Moving Beyond GAS



Adaptive Response



Highly Individual & Situation Specific

Every body is different - Know & respect the difference!



It Depends



- Nature vs. nurture
- Genetics influence performance.
- You cannot change genetics, but understanding it may help programming.



- Epigenetics: changes that affect gene expression.
- Your genotype is your toolbox. Epigenetics is about which tools you use.
- We all carry the legacy of our early life with us.



- Rhythmic biological changes affect the body (e.g. circadian rhythms, menstrual cycle, etc.)
- We do not have direct control, but we can regulate them through lifestyle and habits.



- Athletes change daily; the same input yields different results over time.
- Training is about finding the balance between consistency and new stimulus.



Emotions chemically prepare you for what you think will be

the upcoming challenge.

• Calibrate the chemistry to the challenge you are facing.



- Stress is about the perception as much as the stimulus.
- The body adjusts itself to what it expects.
- Nothing comes from comfort; growth occurs through challenge.

How we can **rethink adapation**:

- It's a emotional game: factors like ownership, belief, autonomy, mental reset, engagement, etc. can all be trained.
- It's about the process, not the plan: gather information to make better decisions.
- **Respect the person**: the filters are as important as the stimulus. Understand the athlete and be prepared to change course.

Principles of Planning

Part 3

Vern Gambetta & Martin Bingisser





"Speed is everything. I don't understand why coaches spend months doing countless laps of threshold training and hard endurance work then hope that the swimmer's speed will return during taper. It is all about speed. Swimmers should never be more than a fraction away from best times at all times of the year. Why do we spend so much time killing speed when it is the single most important reason we train in the first place?" - Gennadi Touretski



Rethink the offseason: what type of "foundation" are you trying to build?

Injury prevention and remedial work should be transparent


Fit the program to the athlete

Connect Workouts

No workout can should stand alone - WOD

Always leave training with something left in the tank



Hard should be hard and easy should be easy



Don't get stuck in between



What is balance?

Bowerman Hard-Easy Model:

| Мо | Ти | We | Th | Fr | Sa | Su |
|-------------|---------|---------|-------------|---------|-------------|---------|
| 20 miles | 6 miles | 6 miles | 12 miles | 6 miles | 12 miles | 6 miles |

Microdosing: Small Sessions Accumulate!

Don't get lost inn the weeds & minutia

Need to do

Nice to do

Compatible vs. Complementary

Factors to Consider in Planning

Part 4

Vern Gambetta & Martin Bingisser



Progression

Fitting the pieces together

Progression Variables:

- Change Volume
- Change Intensity
- Increase Frequency of Workouts
 or of Specific Workouts
- Change the Proportion of Workouts
- Make Training More Difficult (e.g. by going to altitude, heat, humidity, etc.)

Accumulation:

- Day to Day
- Week to Week
- Month to Month
- Year to Year



Variation





All with a purpose!

Individualization



VS.



Individual Response:

Fast & Slow Adapters

Responders & Non-Responders

Adaptation Time

Flexibility - Day to Day

Strength - Week to Week

Speed - Month to Month

Work Capacity - Year to Year



Training Effects

Acute - Those that occur during the exercise Immediate - Changes from a single workout Cumulative - Changes from a series of workouts

Delayed - Changes over time Residual - Retention of changes after cessation of training

Window of Adaptation

Developing Athlete

vs. Elite Athlete





Stimulus Threshold

Think & look for optimum, not maximum

Less is often more

Gender



Chronobiology



Time Frame



Training Session Unity/Synergy

 $A \rightarrow B \rightarrow C = One Workout$

No workout/session stands alone, everything is connected

Each workout is superimposed on effects of previous workload

Training sessions must mesh, not clash

Testing and Data

Part 5

Vern Gambetta & Martin Bingisser



You're **testing the plan**, not the athlete."

UNDER ARMOUR

DELATE

"Training is testing . . . testing is training."

nswis

INSWIS

NSWR

2 asics

151

NSWIS

nsu.



Case Study Anatoliy Bondarchuk

Measure What Matters
 Measure What You Can Capture
 Measure What You Will Use
 Minimize The Variables
 Don't Overreact

Goodhart's Law





When a measure becomes a target, it ceases to be a good measure.

Is it relevant?

| TRAIT | MEAN VELOCITY | |
|-----------------------|---------------|--|
| Absolute Strength | < .5m/s | |
| Accelerative Strength | .575m/s | |
| Strength-Speed | .75 - 1.0m/s | |
| Speed-Strength | 1.0 - 1.3m/s | |
| Starting Strength | 1.3m/s | |



- What information am I getting?
- What am I learning?
- Is it actionable?
- Does the athlete relate to it?

Examples

Part 6

Vern Gambetta & Martin Bingisser



Seven-Day Microcycle Plan Front Loaded (Multiple Session)

| Goals: | | | | |
|--------------------|-------|---------|---------|--|
| Emphasis | Day | Session | Session | |
| Preparation 50% | One | | | |
| | Two | | | |
| Adaptation 35% | Three | | | |
| | Four | | | |
| | Five | | | |
| sation % | Six | | | |
| Applic 15 | Seven | | | |
| Notes: | | | | |

Fourteen-Day Microcycle Plan

| Emphasis | Day | Session | Session |
|----------|----------|-------------|---------|
| c | One | | |
| | Two | | |
| | Three | | |
| e e | Four | | |
| r | Five | | |
| _ | Six | REST | |
| ILIOI | Seven | | |
| pta | Eight | | |
| o a | Nine | | |
| ٩ | Ten | REST | |
| ç | Eleven | Active Rest | |
| catio | Twelve | | |
| bild | Thirteen | | |
| Ap | Fourteen | Active | e Rest |

Example from American football

| Goals: 1) Routine 2) Raise Intensity & Volume | | | | |
|---|---------------------------|--|--|--|
| Emphasis | Day | Session | Session | |
| Preparation | 5/2 | Stair Runs 10 x 10 sec Seat Roll & Up Crawl & Up Hurdle Unders | Str Trn DBC 1* & Cometti 1 (Add weight on squat) | |
| | 5/3 | Agility - C of D Dot Drill Str Trn - UB Crawling Core | POOL | |
| | 5/4 | Sp/Ac Variable* or repeat Monday | Str Trn DBC 2* & Cometti 2 (Add weight on squat) | |
| | 5/5 | Agility - Footwork Ladder | Str Trn - UB Med Ball Wall Series | |
| | 5/6 | Speed Endurance #1 Five Sets - 2 to 3 min recovery | Pool | |
| | 5/7 | REST | | |
| Ę | 5/8 | Sp/Ac Variable* | Str Trn - DBC I* & Mini Leg Circuit IIx5 (Add Bar) | |
| Adaptatic | 5/9 | Agility – Footwork Ladder Crawling Core | Str Trn - UB Med Ball Wall Series | |
| | 5/10 | Speed Endurance #1 5 x Mini Leg Circuit I (No rest between circuits) | | |
| | 5/11 | REST | | |
| Application | 5/12 | ACTIVE REST (POOL & STRETCH) | | |
| | 5/13 | Sp/Ac - Driving Str Trn Db Snatch 6 x 2, Db Split Jerk 6 x 2 & Cometti 3 x 3 | | |
| | 5/14 | Agility – Footwork & C of D Str Trn – UB Med Ball Wall Series | | |
| | 5/15 | ACTIVE REST (POOL & STRETCH) | | |
| Notes: * Sp/Ac On DBC go back | /ariable - < to 6 reps | 3 reps Exergenie/1 Tow/1 Normal s increase weight | | |